Annotated Bibliography

Student’s Full Name

Class Title

Professor’s Name

Date (Month/Day/Year)
Annotated Bibliography


As services for severely handicapped children, become increasingly available within neighborhood public schools, children's attitudes toward handicapped peers in integrated settings warrant attention. Factor analysis of attitude survey responses of 2,392 children revealed four factors underlying attitudes toward handicapped peers: social-contact willingness, deviance consequation, and two actual contact dimensions. Upper elementary-age children, girls, and children in schools with most contact with severely handicapped peers expressed the most accepting attitudes. Results of this study suggest the modifiability of children's attitudes and the need to develop interventions to facilitate social acceptance of individual differences in integrated school settings.


This book "lifts the cloak of secrecy from genetic experiments" and explores, among other things, "who is performing the research and who profits from it" (12). It is clearly anti-genetic engineering; its chapter titles give a good idea of the direction and flavor of the book, for example, "Eugenics," "Eliminating 'Bad' Genes," "Bio-Futures," "Scientists and Corporation." This book looks as if it is an appropriate source for the social arguments from the political left wing.

Schechter, H. (1971). Death and resurrection of the king: Elements of primitive mythology and ritual in "Roger Malvin's Burial." English Language Notes, 8, 201-05.

Though Schechter reorganizes the material in an interesting format, basically his study is a reiteration of Cassier's seminal argument in The Sacred and the Profane: Modern Myth
Studies. Schechter's major contribution to the debate is his recognition that Reuben sacrifices Cyrus so that the curse of death-in-life can be removed. Schechter's attempt to put Cassier's argument in a Jungian context is intriguing but not quite successful, since he must ignore important elements in the story to do so.


Report of a large-scale investigation into English children's reading standards, and their relation to conditions such as size of classes, types of organization and methods of teaching. Based on enquiries in sixty schools in Kent and covering 8,000 children learning to read English as their mother tongue. Notable for thoroughness of research techniques.